

# WAPPINGERS CENTRAL SCHOOL DISTRICT

## CPSE-CSE TRANSITION: INFORMATION & RESOURCES

### Frequently Asked Questions

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#### ***What is the Committee on Special Education (CSE)?***

For children between the ages of 3 and 5, special education services are recommended by the Committee on Preschool Special Education (CPSE). According to State Regulations, when your child becomes eligible for kindergarten these decisions become the jurisdiction of the Committee on Special Education (CSE). The CSE is a multidisciplinary team that is responsible to recommend services and programs for school-age children with disabilities.

#### ***Do I have to register my child for Kindergarten?***

Although you registered your child as part of the CPSE process, you are still required to contact your home elementary school and schedule an appointment to re-register your child. **Kindergarten registration dates for each elementary school are listed on the district website.**

#### ***Will my child be screened for Kindergarten?***

Yes, it is required that all children entering Kindergarten undergo a screening process. You will receive information from our district about the Kindergarten screening process (and dates to schedule appointments) later this spring.

#### ***Will I be notified of the CPSE-CSE Aging In Meeting?***

Just as with CPSE meetings, you will be notified by mail of the date, time and place of the meeting. The letter will also inform you as to who is expected to attend the meeting.

#### ***How does the CSE make decisions about my child's program and placement?***

It is important to understand that this process is required by State Regulations. To understand each child's unique needs, a variety of strategies are utilized, which may include:

- Reviewing your child's preschool records and evaluations
- Visiting your child at his or her current program, and/or discussions with your child's current teachers
- Obtaining information from you, the parent, about your child's needs
- Completing assessments to assist with determining eligibility and appropriate services

#### ***Will my child's classification change?***

As a preschooler, your child was classified by the CPSE as a Preschool Child with a Disability. If your child requires special education as a school age child, State Regulations require that the classification be more specific. There are 13 possible classifications. Your child must meet the eligibility criteria for one or more of these classifications in order to receive special education services.

#### ***Will my child continue to have an Individualized Education Program (IEP)?***

If your child is classified by the CSE and special education services are recommended, you will be provided with an IEP that will describe the recommendations of the CSE.

#### ***What types of programs and related services are available in the school district?***

Each student's needs will be considered on an individual basis to determine the appropriate program and related services for the child. Wappingers Central School District offers a continuum of available services—the specific program and/or related service(s) will be determined with your input at the CSE meeting. State Regulations require that the CSE, in making placement recommendations, consider the Least Restrictive Environment appropriate for your child. The needs of most children with disabilities can be met in a public school setting. Alternative programs should be considered only when the student's needs cannot be met within the regular school setting, even with supplementary aids and services.

#### ***How long will my child need special education?***

Children's needs are unique, and every child's rate of progress differs. The CSE reviews the progress of all classified children annually to assure that their programs remain appropriate, and to make necessary modifications. In addition, children who receive special education services are reevaluated at least every three years to determine individual needs and continuing eligibility for special education services. Changes in services can be considered at any time during the school year. Should the need arise, you, your child's teacher or service provider, may request a CSE meeting at any time to review the appropriateness of special education services.



## **Commonly Referenced Special Education Laws, Legal Terms & Acronyms**

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**ADA:** Americans with Disabilities Act (1990)

*The Americans with Disabilities Act prohibits discrimination of individuals with disabilities, and provides legal requirements for meeting the needs of individuals of all ages who have disabilities.*

**IDEA:** Individuals with Disabilities Act (2004)

*The Individuals with Disabilities Act governs the provision of the free and appropriate education of students with disabilities. This law ensures that all children with disabilities have available to them a "free appropriate public education" that specializes the special education and related services designed to meet their unique needs and prepare them for further education.*

**SECTION 504:** Section 504 of the Rehabilitation Act of 1973

*Section 504 of the Rehabilitation Act of 1973 states that "no qualified individual with a disability in the United States shall be excluded from, denied the benefits of, or be subjected to discrimination under" any program or activity that either receives Federal financial assistance (Citation: 29 USC 794)*

**IEP:** Individualized Education Program

**CSE:** Committee on Special Education

**LRE:** Least Restrictive Environment

## **Resources**

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<http://www.p12.nysed.gov/specialed/>

- New York State Department of Education: Special Education

<http://www.p12.nysed.gov/specialed/lawsregs/part200.htm>

- Part 200 of the Regulations of the Commissioner of Education

<http://www.hvsepc.org/index.html>

- Hudson Valley Special Education Parent Center

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***For additional information or child-specific questions regarding the  
CPSE-CSE transition process, please contact the  
Preschool Special Education Office at  
845-227-1756 x14020***